

Deutsch 2 – 2. Woche

13. April – 17. April 2020 -- am 20. April bis 9:00 Uhr morgens fällig

Essential Questions: How am I doing?

How do I give reasons for why I like or don't like something?

Learning Targets: We are reviewing the past tense so that we can describe our personal experiences.

We are learning to talk about our day-to-day lives so that we can relate to each other and support each other through this challenging time.

We are learning about sentence word order so that we can organize our speaking and writing.

We are learning to state opinions so that we can talk about what kinds of things we like and why.

Success Criteria: I can express my views on distance learning.

I can organize sentences in terms of word order.

I can use the word "dass" to talk about what kinds of music I like and why.

YOUR ASSIGNMENTS (please read to the end before you start working!):

1) If you haven't yet, read the [Important Information document](#) for new and important info about Distance Learning specific to our class.

2) Seesaw recording – Wie war die erste Woche des Fernstudiums? (How was the first week of distance learning?)

- Use the Seesaw app to record audio or video (though a video file might be big!) of yourself, telling me how the first week of distance learning went for you. You may prepare your answers ahead of time before you record, but NO INTERNET TRANSLATORS! [LEO](#), [Linguee](#), and [WordReference](#) are good websites/apps for looking up individual words, but not for translating whole sentences. Use the language we have learned in class! I expect mistakes!
- Answer the following questions:
 - Wie war die erste Woche des Fernstudiums?
 - Was war **besser** als die „normale“ Schule? Gibt es ein Fach (Mathe, Englisch, Geschichte, usw.), das einfach (*simple, easy*) online ist?
 - Was war **schwerer** als die „normale“ Schule? Gibt es ein Fach (Mathe, Englisch, Geschichte, usw.), das nicht so einfach online ist?
 - Magst du das Fernstudium? Warum? Oder warum nicht?
- If you for some reason don't have the Seesaw app or have never used it before, you need to get it now, if possible! Follow [these directions](#) for how to get the app and set up Seesaw. You will need a code that

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is unique to our class, which I am not going to post on the website. You must email me or contact me on the Remind if you need the class code. If you have ever successfully posted anything in Seesaw before, you are already set up and do not need a new code; the code is only for people who have never joined our Seesaw class. If you are unable to use the Seesaw app, please send me a message.

3) Woche 1 Arbeitsblatt: Wann, wie, wo – [Corrections video](#)

Last week you filled out a [worksheet](#) about word order (wann, wie, wo). I noticed some common mistakes in your work, so I made a [video](#) where I share my computer screen and walk you through the answers to the worksheet, including how to save it when you are done.

- Follow along with me to correct your answers. Especially watch the video if you struggled with the worksheet or found yourself using a translator to write the sentences (no translators!!).
- Remember that the “wann” (*when* = time) element always sticks close to the verb, either right before or right after, followed by the “wie” (*how* = manner), and lastly the “wo” (*where* = place). See the [notes on the website](#) if you forgot all about this! (You should already have them in your Heft though!)

4) Wann, wie, wo Kahoot!

I just learned that you can play Kahoots alone! 😊

- Click [here](#) to go to a Kahoot Challenge Puzzle about wann, wie, wo on the Kahoot website (if you are going to use a computer).
- If you are going to use your phone like we would in class, go to **Kahoot.it** and type in the code **01155910**.
- PLEASE JOIN THE KAHOOT USING YOUR REAL NAME, NOT A NICKNAME. Kahoot will give me feedback about the game once everyone has played, so I need to know your REAL NAME so I can give you your credit for this activity. **Fake names / nicknames will receive no credit!**
- In the puzzle, you will drag the parts of the sentences into the correct order in terms of wann, wie, wo.
- The puzzle is not timed, so really think about your answers and do your best.
- Remember that the “wann” (*when* = time) element always sticks close to the verb, either right before or right after, followed by the “wie” (*how* = manner), and lastly the “wo” (*where* = place).
- Pay attention to the placement of the verbs in relation to the subjects!
 - zum Beispiel: „Wir gehen am Montag zum Supermarkt.“ versus „Am Montag gehen wir zum Supermarkt.“
- Viel Spaß!

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5) Wann, wie, wo – Übung macht den Meister!

- Complete the worksheet entitled "[Wann, wie, wo Arbeitsblatt 2](#)" posted on the website.
 - **Download the file FIRST, THEN fill it out.**
 - The document is a fillable PDF that you will be able to type your answers directly into. HOWEVER, don't just fill it out and email it back to me; you will need to convert the file to a **non-fillable PDF** first. This is a format that neither I nor anyone else will be able to change once you have saved it as such. Follow [these directions](#) on how to convert a fillable PDF into a non-fillable PDF. **Please save the new PDF with your name and period number in addition to the title of the assignment in the file name. (Example: Allison Smith - Per 5 - Wann_wie_wo Arbeitsblatt 2.pdf)**
 - Once you have completed the worksheet and converted it to a regular (non-fillable) PDF with your name and period number in the file name, email it to me at smitha@luhsd.net. If for whatever reason you are not able to fill out the worksheet, you may type your answers into an email or Google Doc and share it with me that way. If that doesn't work for you either, you may print the worksheet or write your answers on a piece of paper, take a good picture, and send it to me via email or the Remind (or return your paper to the school so that they can scan it and send it to me).
 - Remember that, if you aren't able to type letters with umlauts, adding an "e" works as well:
 - ä = ae
 - ö = oe
 - ü = ue
 - ß = ss

6) Rap-Musik ist cool – das Wort „dass“

We started this a little before break, but now we're going to finish it! In [this video](#) I lead you through notes and exercises for how to express your taste in music using the new word "dass" (= that).

- You will be taking some notes and then writing eight sentences at the end of the video. Write in your **Heft!** The sentences you write at the end will be about kinds of music you like or don't like, using the word "dass" to give reasons why you like or don't like it.
- You will need to **pause** the video in a couple places to write all the notes on the screen into your Heft, such as the Musik / Meinungen table at the beginning. You can pause whenever you need to!
- Do not copy my sentences! Write your own, for your own musical tastes.
- When you have finished watching the video and writing your eight sentences, take a good quality picture of your Heft (or whatever paper you wrote on, if you don't have your Heft) and email it to me or share it with me on the Remind. If you need to type your sentences for some reason, you may send

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them to me in an email or share them with me on a Google Doc, but **writing on paper and taking a picture is preferable for this assignment.**

7) Keep track of how long these assignments take you. Please be honest! When you email me your work, let me know in the body of the email how long it took you to finish our work this week. Distance learning is new to everyone, and I am still fine-tuning assignments for the future. Danke for your feedback!

I will be sending out an email soon about how to join a Zoom conference if you would like to attend my office hours this Wednesday between 10:00 and 12:00 for extra help or just to say Hallo! Check your inbox!

**** All assignments are due Monday by 9:00 AM unless otherwise stated. ****